



## **Expanded Course Outline**

(Ten Week Program)

### ***Mounted Patrol Training – Basic Academy***

**(San Francisco Police Department Mounted Patrol Unit – Basic Training Course)**

Training Mounted Law Enforcement Officers: Theories, Protocol and Application

**Course Instructor: Stan Buscovich, CA P.O.S.T. - M.I.**



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### **LEARNING GOALS**

1. This course is designed to educate law enforcement officers in the theories, protocol, and application skills necessary to perform the duties of a mounted patrol officer on horseback.
2. Instruction is intended to provide mounted officers / officers-in charge with an in-depth understanding of their responsibilities, explain how to best utilize their mounted unit in the skills and knowledge needed for properly carrying out their duties.
3. To train the officers in the basic skills & knowledge of an equestrian.
4. A comprehensive Mounted Patrol Training *manual* – Basic Academy, will be issued to each learner. Assignment to the Mounted Unit is making a continual commitment to training.
5. The instruction will be on a 10 hour day, four days a week (Monday through Thursday). No vacation days, watches off changed (other than an emergency) will be granted during this training period.
6. If more than one student (maximum of four) is attending this training academy at a time, the pace of instruction / equestrian ability will be based on the skill level of the lowest rider.

### **LEARNING OBJECTIVES**

At the end of 10 weeks of instruction, the student(s) will have accurately identified and discussed the topics and tasks of the course. To measure this learning process, each student will actively participate in numerous individual and Mounted Unit group exercises to the satisfaction of the instructional staff.

Each learner, with a high degree of proficiency, will be able to demonstrate these learning objectives within the time frames allotted for the psychomotor segments of the training. At the conclusion of the course, an equestrian proficiency test plus a written examination (questions derived from the topics and tasks) will be administered, with a minimum passing score of 90%.

# *Mounted Police Academy – Week One*

## **DAY 1 (Mon.) / 10 Hours**

- I. Introduction to “Training the Mounted Police Officer”
  - A. Welcome / introduction to ten weeks of Mounted Patrol training
  - B. My three instructional rules
  - C. Why, what where, when and how (of the San Francisco Police Mounted Patrol Unit)
  - D. W.I.I.F.M.?
  - E. CA P.O.S.T. Safety Guidelines (Equestrian – Part XIV)
  - F. A certified equestrian helmet is mandatory in all training on a horse
  - G. Human hygiene requirements concerning handling horses / barn duty
  - H. Basic Mounted Patrol Training – manual
  - I. Daily evaluation of all training (*manual / tests / DVD recordings*)
  
- II. Evaluation and testing of body strength and effort
  - A. What’s required?
  - B. Your strength / endurance?
  - C. Saddle lifting exercise
  
- III. Introduction to the Police Stable area
  - A. Lecture
  - B. Tour of stable / barn
  - C. Demonstration of stall cleaning
  - D. How to approach a horse (horse handling)
  
- IV. Stable management
  - A. Needs / requirements
  - B. Stable duty
  - C. Building confidence around horses
  
- V. Equipment issue
  - A. Lecture (introduction to stable duty)
  - B. Clothing (relaxed – jeans / boots)
  - C. Tools / tie rope (knot tying)
  - D. Locker room - locker(s) assigned
  
- VI. History of the Military Horse and Rider
  - A. Video / DVD (RCMP & my instructional DVD)
  - B. Supplements to training manual
  - C. Homework – handout assignment

## **DAY 2 (Tues.) / 10 Hours**

- I. Stable familiarity
  - A. Getting acquainted with the barn and stable area / all arenas
  - B. Building confidence around horses (horse handling)
  - C. Working with new officers / civilian employees
  
- II. Stable duty
  - A. Clothing
  - B. Equipment
  - C. Stall cleaning / set-up
  - D. Good hygiene – wash hands when appropriate
  - E. Use of a safe breathing mask
  
- III. Feeding / watering the horses
  - A. Types of feed (oat hay / alfalfa)
  - B. Supplements
  - C. Morning / night feeding – responsibilities / duties
  
- IV. Horse types and basic anatomy
  - A. Breeds
  - B. Colors
  - C. Basic horse anatomy nomenclatures (handout / testing)
  - D. Engine / movements of the horse
  
- V. Basic tack
  - A. Saddle (handout / test)
  - B. Bridle & bits (handout / test)
  - C. Tack cleaning
  - D. Lead rope / halter
  
- VI. Basic horsemanship
  - A. Lecture
  - B. Video test – US Cavalry riding school
  - C. Ground school & etiquette of the arena
  - D. Aids and gaits

*The most effective training will be conducted in an environment that fosters high self-esteem, motivation and performance (Lt. Post, 1992).*

## **DAY 3 (Wed.) / 10 Hours**

- I. Stable familiarity
  - A. Getting acquainted with the barn and stable area / all arenas
  - B. Building confidence around horses (horse handling)
  - C. Working with new officers / civilian employees
  - D. Equestrian / mounted patrol video / DVD
  
- II. Stable duty
  - A. Clothing
  - B. Equipment
  - C. Stall cleaning & set-up
  
- III. Feeding / watering the horses (grazing animal)
  - A. Types of feed (oat hay / alfalfa)
  - B. Supplements
  - C. Morning / night feeding – responsibilities
  - D. When to give water
  
- IV. Basic horse anatomy
  - A. Breeds
  - B. Colors
  - C. Basic horse anatomy nomenclatures (testing)
  - D. Engine / movements of the horse
  
- V. Basic tack
  - A. Saddle (test)
  - B. Bridle & bits (test)
  - C. Tack cleaning
  - D. Lead rope / halter
  
- VI. Basic horsemanship
  - A. Lecture
  - B. Video test – US Cavalry riding school
  - C. Ground school & etiquette of the arena
  - D. Aids and gaits
  - E. Homework assignment

## **DAY 4 (Thurs.) / 10 Hours**

- I. Stable familiarity
  - A. Getting acquainted with the barn and stable area / all arenas
  - B. Building confidence around horses (horse handling)
  - C. Working with new officers / civilian employees
  - D. Equestrian / Mounted Patrol video / DVD
  
- II. Stable duty
  - A. Clothing
  - B. Equipment
  - C. Stall cleaning & set-up
  
- III. Feeding / watering the horses
  - A. Types of feed (oat hay / alfalfa)
  - B. Supplements
  - C. Morning / night feedings - responsibilities
  
- IV. Basic horse anatomy
  - A. Breeds
  - B. Colors
  - C. Basic horse anatomy nomenclatures (testing)
  - D. Engine / movements of the horse
  
- V. Basic tack
  - A. Saddle (test)
  - B. Bridle & bits (test)
  - C. Tack cleaning
  - D. Lead rope / halter
  
- VI. Review of Week 1
  - A. Your new work assignment (safe training environment)
  - B. Stable management / review stable duty
  - C. The horse and rider
  - D. Knot tying
  
- VII. Preparation for Week 2
  - A. Stable Management (grooming and tack – handout)
  - B. Basic horsemanship – Pony Book (manual)
  - C. Weekend homework assignment

# *Mounted Police Academy – Week Two*

## **DAY 5 (Mon.) / 10 Hours**

- I. Stable Management / Stable Duty
  - A. Clothing
  - B. Equipment
  - C. Stall cleaning
  - D. Barn maintenance
  
- II. Grooming methods (horse cleaning and grooming)
  - A. Horse health reasons - lecture
  - B. Brushes
  - C. Tools
  
- III. Introduction to tack (saddle and bridle parts / uses)
  - A. Basic parts of the saddle & tack
  - B. Why, what where, when & how of tack
  - C. To properly saddle and bridle a horse
  - D. Removal of tack (use of a lead rope / halter)
  - E. Cleaning
  
- IV. Basic horsemanship
  - A. Lecture
  - B. Pony Book (inside chapter of mounted police manual)
  - C. Stretching as an athlete, getting ready to ride
  
- V. Law enforcement from a horse (S.F.P.D.)
  - A. 25 year waiting list to be assigned to the Mounted Patrol Unit
  - B. A different kind of vehicle (the horse) to do your job as a peace officer
  - C. View mounted police video / DVDs
  
- VI. Small arena training
  - A. CA P.O.S.T. Equestrian Safety Guidelines – lecture / agreement
  - B. Groom and tack
  - C. Small arena
  - D. Ride work – walk, halt, walk, trot, and halt
  - E. Clean tack

## **DAY 6 (Tues.) / 10 Hours**

- I. Stable Duty
  - A. Clothing
  - B. Equipment
  - C. Stall cleaning
  - D. Barn maintenance
  
- II. Introduction to tack (saddle and bridle – parts & uses)
  - A. Basic parts of the saddle & tack
  - B. Why, what where, when & how of tack
  - C. To properly saddle and bridle a horse
  - D. Removal of tack
  - E. Use of a lead rope / halter
  - F. Cleaning
  
- III. Ground school training
  - A. Lunge line
  - B. Halter lead rope set-up
  - C. Reasons for using both tools
  - D. To see / view gaits and beats of the hoofs on the ground
  
- IV. Basic horsemanship (stable arena)
  - A. Lecture - stretching before mounting or riding
  - B. Arena – closed (fenced) safe learning environment
  - C. Preparation for two 1 ½ hr. riding exercises a day
  - D. Groom and tack (all the way through 10 weeks of training)
  - E. Use of the Pony Book
  - F. Lecture – Natural Aids and Gaits
  - G. Ride work – walk & stop
  - H. Use of music (to help feel the beat of the different gaits)
  - I. Clean all tack (all used tack will be cleaned by learner all the way through training)
  
- V. Police mounted patrol responsibilities and duties
  - A. Law enforcement from a horse
  - B. Public relations / ceremonial
  - C. Crowd control (friendly and hostile)
  - D. Video / DVDs of mounted police details / events

## **DAY 7 (Wed.) / 10 Hours**

- I. Stable Duty
  - A. Clothing
  - B. Equipment
  - C. Stall cleaning
  - D. Barn maintenance
  
- II. Introduction to tack (saddle and bridle – parts & uses)
  - A. Basic parts of the saddle & tack
  - B. Why, what where, when & how of tack
  - C. To properly saddle and bridle a horse
  - D. Removal of tack
  - E. Use of a lead rope / halter
  - F. Cleaning
  
- III. Basic horsemanship (stable arena)
  - A. Lecture – legs and seat (balance)
  - B. Arena – closed (fenced) safe learning environment
  - C. Preparation for two 1 ½ hr. riding exercises a day (stretching)
  - D. Groom and tack (inspected everyday by the instructional staff)
  - E. Use of the Pony Book
  - F. Gaits and aids
  - G. Ride work – walk & stop
  - H. Use of music
  - I. Clean tack used
  
- IV. Police mounted patrol responsibilities and duties
  - A. Law enforcement from a horse
  - B. Public relations / ceremonial
  - C. Crowd control (friendly and hostile)
  - D. Video / DVDs of mounted police details / events

### ***My top three instructional rules as a teacher:***

1. Safety is paramount in training (in the arena as well in the classroom setting).
2. The student is the most important person in the classroom / arena, not the instructor.
3. Adults learn best when they are actively involved in the instruction / training.

~ Stan Buscoivch ~

## **DAY 8 (Thurs.) / 10 Hours**

- I. Stable Duty
  - A. Clothing
  - B. Equipment
  - C. Stall cleaning
  - D. Barn maintenance
  
- II. Introduction to tack (saddle and bridle – parts & uses)
  - A. Basic parts of the saddle & tack
  - B. Why, what where, when & how of tack
  - C. To properly saddle and bridle a horse
  - D. Removal of tack
  - E. Use of a lead rope / halter
  - F. Cleaning
  
- III. Basic horsemanship (stable arena)
  - A. Stretching before mounting or ride
  - B. Arena – closed (fenced) safe learning environment
  - C. Preparation for two 1 ½ hr. riding exercises a day
  - D. Use of the Pony Book
  - E. Gaits and aids
  - F. Ride work – walk & stop
  - G. Clean used tack
  
- IV. Police mounted patrol responsibilities and duties
  - A. Law enforcement from a horse
  - B. Public relations / ceremonial
  - C. Crowd control (friendly and hostile)
  - D. Video / DVDs of mounted police details / events
  
- V. Written exams & review of 2<sup>nd</sup> Week of training
  - A. Saddle and bridle (tack)
  - B. Equestrian skills and knowledge
  - C. Mounted police responsibilities & duties
  
- VI. Preparation for Week 3
  - A. Basic horsemanship (handouts)
  - B. The Mounted Drill (handout)
  - C. Small ring training (small stable arena / round ring)
  - D. Mounted Police responsibilities

# *Mounted Police Academy – Week Three*

## **DAY 9 (Mon.) / 10 Hours**

- I. Equestrian training areas
  - A. Small / initial training arenas / locations
    - 1. Small stable arena (arena poles set for different disciplines)
    - 2. Round ring
    - 3. Outside Polo Field track (on foot or mounted) at the walk
- II. Basic horsemanship
  - A. Use of the Pony Book
  - B. Groom and clean a horse properly
  - C. Tack up
  - D. Walk, trot, canter
- III. Prey animal (the Horse)
  - A. Vision
  - B. Psychology of the horse
  - C. Gregarious / herd animal
  - D. Rewards and punishment
- IV. The Mounted Unit Organizational Formula
  - A. People
  - B. Policy
  - C. Training
  - D. Supervisors
  - E. Discipline
    - 1. DVD / test (handout – Training Tip # 4)
- V. Police mounted patrol responsibilities
  - A. Requirements
  - B. A gift from Mother Nature (the horse), not a machine (a car)
  - C. View law enforcement mounted patrol videos / DVDs
- VI. The Mounted Drill (mount and dismount a horse in a military fashion)
  - A. Handout
  - B. Reasons (why do we use)
  - C. Demonstrate / application

## **DAY 10 (Tues.) / 10 Hours**

- I. Equestrian training areas
  - A. Small / initial training arenas / locations
    - 1. Small stable arena (arena poles set for different disciplines & moves)
    - 2. Round ring
    - 3. Outside Polo Field track (on foot or mounted) at the walk
  
- II. On site farrier training
  - A. Police Stable
  - B. On the job training
  - C. Q & A session with the civil service police horse farrier
  
- II. Basic horsemanship
  - A. Use of the Pony Book
  - B. Groom and clean a horse properly
  - C. Tack up
  - D. Walk, trot, canter
  - E. Un-tack
  - F. Lecture and demonstration – to clean a horse
  - G. Clean and return tack properly
  - H. Video (Dennis Reese – equestrian video's)
  
- III. Police mounted patrol responsibilities & duties
  - A. Requirements
  - B. Details / assignments?
  - C. View law enforcement mounted patrol videos / DVDs (In Pursuit of Honor)
  
- IV. The Mounted Drill (mount and dismount a horse in a military fashion)
  - A. Demonstrate
  - B. Application
  - C. Group movement

*Bad riding is an affair of strength and courage, to be pursued only while strength and courage last.  
Good riding is an affair of skill which can continue through old age and infirmity (Wyndmalen).*

## **DAY 11 (Wed.) / 10 Hours**

- I. S.F.P.D. Mounted Unit – Wednesday group training
  - A. Join / audit Unit group training if appropriate or at skill level?
  - B. Early morning exercise (usually about 2 hours)
  - C. Activity – to be announced
  
- II. Equestrian training areas
  - A. Small initial training arenas / locations
    - 1. Small stable arena (arena poles set for different disciplines & moves)
    - 2. Round ring
    - 3. Outside Polo Field track (on foot or mounted) at the walk
  
- III. Basic horsemanship
  - A. Use of the Pony Book
  - B. Groom and clean a horse properly
  - C. Tack up
  - D. Walk, trot, canter
  - E. Un-tack
  - F. Lecture and demonstration – to clean a horse
  - G. Clean and return tack properly
  
- IV. Police mounted patrol responsibilities
  - A. Requirements
  - B. A gift from Mother Nature (the horse), not a machine (a car)
  - C. View law enforcement mounted patrol videos / DVDs
  
- V. The Mounted Drill (mount and dismount a horse in a military fashion)
  - A. Handout
  - B. Reasons (why do we use)
  - C. Demonstrate / application

*The mediocre teacher tells.  
The good teacher explains.  
The superior teacher demonstrates.  
The great teacher inspires.  
~ William A. Ward ~*

## **DAY 12 (Thurs.) / 10 Hours**

- I. Equestrian training areas
  - A. Small / initial training arenas locations
    - 1. Small stable arena (arena poles set for different disciplines & moves)
    - 2. Round ring
    - 3. Outside Polo Field track (on foot or mounted) at the walk
- II. Basic horsemanship
  - A. Use of the Pony Book
  - B. Groom and clean a horse properly
  - C. Tack up
  - D. Walk, trot, canter
  - E. Un-tack
  - F. Lecture and demonstration – to clean a horse
  - G. Clean and return tack properly
- III. Police mounted patrol major responsibilities
  - A. Public relations
  - B. Ceremonial & crowd control (friendly & hostile)
  - C. View law enforcement mounted patrol videos / DVDs
- IV. Goose Neck (dressage) Arena, Golden Gate Park
  - A. A larger / traditional arena to train in
  - B. Needs to be groomed and cleaned
  - C. Watered
  - D. Set up arena props for next week's training
- V. Review of Week 3 - testing / evaluations of Academy students / mounted patrol training
  - A. Written
  - B. Verbal
  - C. Application / demonstrate
- VI. Preparation for Week 4
  - A. Horsemanship skills and knowledge (leg yielding & bending)
  - B. Goose Neck Arena groomed and cleaned
  - C. Short Park trail rides
  - D. Homework assignment for the weekend – Law Enforcement from a Horse
  - E. Trailer training

# *Mounted Police Academy – Week Four*

## **DAY 13 (Mon.) / 10 Hours**

- I. The Horse (lecture & video)
  - A. Age / history of the horse
  - B. Lineage
  - C. The hoof
  - D. Video / DVD – National Geographic “The Horse” / handout
  
- II. Horse trailer training
  - A. Lecture & application (truck & trailer hook-up)
  - B. A ride along as a horse inside trailer (@ 1/2 mile) plus driving
  - C. Loading and transporting
  - D. Knot / halter tying inside & out of the trailer
  
- III. Law Enforcement from a Horse
  - A. Lecture
  - B. Violations inside the Park
  - C. Violations outside the Park
  
- IV. Basic horsemanship (skills & knowledge) – continuation of small ring training
  - A. Natural aids
  - B. Artificial aids
  - C. Leg yielding (RCMP handout) – 90% turns & in an octagon shape
  - D. Bending
  
- V. Goose Neck (dressage) Arena, GGP
  - A. A short horse ride to Goose Neck Arena, in a Column of Troopers
  - B. Arena cut in half for initial stretch and workout
  - C. Walk, trot, canter in transitions (control)
  - D. Use of safety cones for serpentine training (to help balance and use of legs)
  - E. Bring large training ball into the arena for training
  
- VI. Trail rides with the instructor (walk & trot)
  - A. North Trail
  - B. South Trail
  - C. Chain of Lakes

## **DAY 14 (Tues.) / 10 Hours**

- I. Basic horsemanship (skills & knowledge) – continuation of small ring training
  - A. Natural aids
  - B. Artificial aids
  - C. Leg yielding – 90° corner & octagon shape
  - D. Bending
  - E. Backing
  - F. Side Pass
  - G. Quarter turning – front & rear
  - H. Feet in & out of stirrups at different gates
  - I. Posting on the correct diagonal
  
- II. Goose Neck (dressage) Arena, GGP
  - A. A short horse ride to Goose Neck, in a Column of Troopers
  - B. Cut in half for initial stretch and workout
  - C. Walk, trot, canter in transitions (control)
  - D. Use of safety cones for serpentine training
  - E. Gait changes
  - F. Figure 8 training (walk & trot)
  - G. Bring large training ball into the arena for training exercise
  - H. Use eye clearing solution after using this arena
  
- III. Law Enforcement from a Horse
  - A. Firearm training (strong side)
  - B. Cuffing from a horse (depending?)
  - C. Defensive equipment (horse baton / bokan)
  - D. Search, arrest and questioning
  
- IV. Trail rides with the instructor (walk & trot)
  - A. North Trail
  - B. South Trail
  - C. Chain of Lakes

*The slogan for the U.S. Cavalry School: “Moblitate Vigemus (We thrive by mobility!)*

## **DAY 15 (Wed.) / 10 Hours**

- I. S.F.P.D. Mounted Unit – Wednesday group training
  - A. Join unit group training at this point in Academy schedule
  - B. Early morning exercise (usually about 2 hours)
  - C. Activity – to be announced
  
- II. Basic horsemanship (skills & knowledge) – continuation of small ring training
  - A. Natural aids
  - B. Artificial aids
  - C. Leg yielding – 90° corner & octagon shape
  - D. Bending
  - E. Backing
  - F. Side Pass
  - G. Quarter turning – front & rear
  - H. Feet in & out of stirrups at different gates
  - I. Two track the horse on a left and right bias
  
- III. Goose Neck (dressage) Arena, GGP
  - A. A short horse ride to Goose Neck, in a Column of Troopers
  - B. Cut in half for initial stretch and workout
  - C. Walk, trot, canter in transitions (control)
  - D. Use of safety cones for serpentine training
  - E. Gait changes
  - F. Figure 8 training (walk & trot)
  - G. Posting on the correct diagonal
  - H. Bring large training ball into the arena for training
  
- IV. Trail rides with the instructor (walk & trot)
  - A. North Trail
  - B. South Trail
  - C. Chain of Lakes

*If the student fails to learn, the teacher fails to teach.*

## **DAY 16 (Thurs.) / 10 Hours**

- I. Basic horsemanship (skills & knowledge) – continuation of small ring training
  - A. Natural aids
  - B. Artificial aids
  - C. Leg yielding – 90° corner & octagon shape
  - D. Backing
  - E. Side Pass
  - F. Two track the horse on a left and right bias
  
- II. Goose Neck (dressage) Arena, GGP
  - A. A short horse ride to Goose Neck, in a Column of Troopers
  - B. Cut in half for initial stretch and workout
  - C. Walk, trot, canter in transitions (control)
  - D. Use of safety cones for serpentine training
  - E. Gait changes
  - F. Figure 8 training (walk & trot)
  - G. Bring large training ball into the arena for training
  
- III. The horse (lecture / application)
  - A. Unsoundness
  - B. Clipping and trimming
  - C. Manes and tails
  - D. Sheath cleaning
  - E. Washing and scraping
  
- IV. Bercut Field & Sand (dressage) Arena, GGP
  - A. Groomed and cleaned
  - B. Watered
  - C. Collect and store arena props from Goose Neck Arena
  
- V. Review Week 4
  - A. Horse trailer training
  - B. Basic horsemanship
  - C. Trail rides
  - D. Law enforcement from a horse
  
- VI. Preparation for Week 5
  - A. Use of Bercut Field and Sand Arena
  - B. Longer trail rides
  - C. Sensory / flag training / crowd control tactics
  - D. Continuation of trailer training / driving

# *Mounted Police Academy – Week Five*

## **DAY 17 (Mon.) / 10 Hours**

- I. Continuation of trailer training
  - A. Driving
  - B. Backing up
  - C. Hook-ups
  - D. Loading and transporting horses
  - E. Cleaning
  
- II. Basic horsemanship (Police Stable)
  - A. Posture and balance
  - B. Use of legs
  - C. Turning on the quarters
  - D. Two tracking
  - E. Transitions in the round ring at different gaits / up and down
  - F. Slide stops
  
- III. Bercut Field
  - A. Sensory training / riot training
  - B. Props / distractions
  - C. Large bag training (preparation to carrying a flag)
  - C. Noise
  - D. Flares
  - E. Balls, missiles and large training arena ball
  
- IV. Sand (dressage) Arena
  - A. Parts of the riding Proficiency Test
  - B. The Jefferson Express
  - C. The Mounted Drill (movements and formations) – see training manual
  - D. Color guard training
  
- V. Long trail rides throughout Golden Gate Park
  - A. North Trail
  - B. Lower end of the Park
  - C. Band Concourse (upper end of the Park)
  - D. South Trail

## **DAY 18 (Tues.) / 10 Hours**

- I. Basic horsemanship (Police Stable)
  - A. Turning on the quarters
  - B. Two tracking
  - C. Transitions in the round ring at different gaits / up and down
  - D. Slide stops
  
- II. Sand (dressage) Arena
  - A. Parts of the riding Proficiency Test
  - B. The Jefferson Express
  - C. The Mounted Drill (movements and formations) – see training *manual*
  - D. Color guard training
  
- III. Long trail rides throughout Golden Gate Park
  - A. North Trail
  - B. Lower end of the Park
  - C. Windmill to Windmill
  - D. Cliff House / Sutro's Mansion site

## **DAY 19 (Wed.) / 10 Hours**

- I. S.F.P.D. Mounted Unit – Wednesday group training
  - A. Join unit group training at this point in Academy schedule
  - B. Early morning exercise (usually about 2 hours)
  - C. Activity – to be announced
  
- II. Basic horsemanship (Police Stable)
  - A. Turning on the quarters
  - B. Two tracking
  - C. Transitions in the round ring at different gaits / up and down
  - D. Slide stops
  
- III. Sand (dressage) Arena
  - A. Parts of the riding Proficiency Test
  - B. The Jefferson Express
  - C. The Mounted Drill (movements and formations) – see training *manual*
  - D. Color guard training
  
- IV. Long trail rides throughout Golden Gate Park
  - A. South Trail
  - B. Upper end of the Park
  - C. Band Concourse
  - D. Conservatory
  - E. Children’s Playground
  - F. Alvord Lake
  - G. Pan Handle

*"What we do in life echoes in eternity."* From the movie *Gladiator* – General Maximus

## **DAY 20 (Thurs.) / 10 Hours**

- I. Basic horsemanship (Police Stable)
  - A. Turning on the quarters
  - B. Two tracking
  - C. Transitions in the round ring at different gaits / up and down
  - D. Slide stops
  
- II. Sand (dressage) Arena
  - A. Parts of the riding Proficiency Test
  - B. The Jefferson Express
  - C. The Mounted Drill (movements and formations) – see training manual
  - D. Color guard training
  - E. Vehicle tagging practice (Department truck used)
  
- III. Long trail rides throughout Golden Gate Park
  - A. North Trail
  - B. Lower end of the Park
  - C. Band Concourse (upper end of the Park)
  - D. South Trail
  
- IV. Review of Week 5
  - A. Trailer training
  - B. Map of the Park
  - C. Handouts / training manual
  - D. Lecture & DVD - color guard training
  - E. The Mounted Drill (movements and formations)
  - F. Basic horsemanship – Pony Book & view equestrian DVD's
  
- V. Preparation for Week 6
  - A. Ride along (one on one) training (skills & knowledge) with the Veterinarian
  - B. Remedial horsemanship training with the other ½ of the Academy student(s)
  - C. Quiet street rides, one on one - Richmond / Sunset neighborhood streets

## *Mounted Police Academy – Week Six*

### **DAY 21 (Mon.) / 10 Hours**

- I. Veterinarian training / ride-along with the Vet (one on one) – ½ of the Academy student(s)
  - A. On the job basic training
  - B. Horse anatomy – first hand
  - C. First aid and monitoring vital signs
  - D. Illness and first aid

---
- II. Other ½ of the Academy learner(s) stay at the Police Stable for the week – Basic horsemanship
  - A. Remedial training – equestrian / riding skills and knowledge practiced
  - B. Stable management
  - C. Practice Proficiency Riding Test (round ring and Sand Arena)
- III. Use of the round ring
  - A. Ground school connection with the horse & rider (halter lead rope)
  - B. Practice different gaits
  - C. Practice different transitions
- IV. Jumping
  - A. Lecture (reasons why & how)
  - B. Bercut Field or the Sand Arena
  - C. Use of jump blocks & arena ground poles
  - D. Use of an English / Western saddle
- V. Street rides on the inner Sunset and Richmond Districts
  - A. One on one
  - B. Bring ID, radio, cuffs, gun and tag book
  - C. Get off and on the horse
  - D. Tag a vehicle

## **DAY 22 (Tues.) / 10 Hours**

- I. Veterinarian training / ride-along
  - A. On the job basic training
  - B. Horse anatomy – first hand
  - C. First aid and monitoring vital signs
  - D. Illness and first aid

---
- II. Other ½ of the Academy learner(s) stay at the Police Stable for the week – Basic horsemanship
  - A. Remedial training – equestrian / riding skills and knowledge practiced
  - B. Stable management
  - C. Practice Proficiency Riding Test (round ring and Sand Arena)
- III. Use of the round ring
  - A. Ground school connection with the horse & rider (halter lead rope)
  - B. Practice different gaits
  - C. Practice different transitions
- IV. Jumping
  - A. Lecture (reasons why & how)
  - B. Bercut Field or the Sand Arena
  - C. Use of jump blocks & arena ground poles
  - D. Use of an English / Western saddle
- V. Street rides on the inner Sunset and Richmond Districts
  - A. One on one
  - B. Bring ID, radio, cuffs, gun and tag book
  - C. Get off and on the horse
  - D. Tag a vehicle

## **DAY 23 (Wed.) / 10 Hours**

- I. Veterinarian training / ride-along
  - A. On the job basic training
  - B. Horse anatomy – first hand
  - C. First aid and monitoring vital signs
  - D. Illness and first aid

---
- II. If not at Veterinarian training, - S.F.P.D. Mounted Unit – Wednesday group training
  - A. Join unit group training at this point in Academy schedule
  - B. Early morning exercise (usually about 2 hours)
  - C. Activity – to be announced
- III. Other ½ of the Academy learner(s) stay at the Police Stable for the week – Basic horsemanship
  - A. Remedial training – equestrian / riding skills and knowledge practiced
  - B. Stable management
  - C. Practice Proficiency Riding Test
- IV. Use of the round ring
  - A. Ground school connection with the horse & rider (halter lead rope)
  - B. Practice different gaits
  - C. Practice different transitions
- V. Street rides on the inner Sunset and Richmond Districts
  - A. One on one
  - B. Bring ID, radio, cuffs, gun and tag book
  - C. Get off and on the horse
  - D. Tag a vehicle

### *Aristotle's rule for a role model / teacher*

1. Credibility
2. Emotion (passion)
3. Logic

## **DAY 24 (Thurs.) / 10 Hours**

- I. Veterinarian training / ride-along
  - A. On the job basic training
  - B. Horse anatomy – first hand
  - C. First aid and monitoring vital signs
  - D. Illness and first aid

---
- II. Other ½ of the Academy learner(s) stay at the Police Stable for the week – Basic horsemanship
  - A. Remedial training – equestrian / riding skills and knowledge practiced
  - B. Stable management
  - C. Practice Proficiency Riding Test
- III. Use of the round ring
  - A. Ground school connection with the horse & rider (halter lead rope)
  - B. Practice different gaits
  - C. Practice different transitions
- IV. Street rides on the inner Sunset and Richmond Districts
  - A. One on one
  - B. Bring ID, radio, cuffs, gun and tag book
  - C. Get off and on the horse
  - D. Tag a vehicle
- V. Review of Week 6
  - A. Ride along (one on one) training (skills & knowledge) with the Veterinarian
  - B. Remedial horsemanship training with the other ½ of the Academy student(s)
  - C. Quiet street rides, one on one - Richmond / Sunset neighborhood streets
- VI. Prepare for Week 7
  - A. Same as Week 6
  - B. Switch student(s) training assignments

# *Mounted Police Academy – Week Seven*

## **DAY 25 (Mon.) / 10 Hours**

- I. Veterinarian training / ride-along with the Vet (one on one) – ½ of the Academy student(s)
  - A. On the job basic training
  - B. Horse anatomy – first hand
  - C. First aid and monitoring vital signs
  - D. Illness and first aid

---
- II. Other ½ of the Academy learner(s) stay at the Police Stable for the week – Basic horsemanship
  - A. Remedial training – equestrian / riding skills and knowledge practiced
  - B. Stable management
  - C. Practice Proficiency Riding Test (round ring and Sand Arena)
- III. Use of the round ring
  - A. Ground school connection with the horse & rider (halter lead rope)
  - B. Practice different gaits
  - C. Practice different transitions
- IV. Jumping
  - A. Lecture (reasons why & how)
  - B. Bercut Field or the Sand Arena
  - C. Use of jump blocks & arena ground poles
  - D. Use of an English / Western saddle
- V. Street rides on the inner Sunset and Richmond Districts
  - A. One on one
  - B. Bring ID, radio, cuffs, gun and tag book
  - C. Get off and on the horse
  - D. Tag a vehicle

## **DAY 26 (Tues.) / 10 Hours**

- I. Veterinarian training / ride-along
  - A. On the job basic training
  - B. Horse anatomy – first hand
  - C. First aid and monitoring vital signs
  - D. Illness and first aid

---
- II. Other ½ of the Academy learner(s) stay at the Police Stable for the week – Basic horsemanship
  - A. Remedial training – equestrian / riding skills and knowledge practiced
  - B. Stable management
  - C. Practice Proficiency Riding Test (round ring and Sand Arena)
- III. Use of the round ring
  - A. Ground school connection with the horse & rider (halter lead rope)
  - B. Practice different gaits
  - C. Practice different transitions
- IV. Jumping
  - A. Lecture (reasons why & how)
  - B. Bercut Field or the Sand Arena
  - C. Use of jump blocks & arena ground poles
  - D. Use of an English / Western saddle
- V. Street rides on the inner Sunset and Richmond Districts
  - A. One on one
  - B. Bring ID, radio, cuffs, gun and tag book
  - C. Get off and on the horse
  - D. Tag a vehicle

*Care, and not fine stables, makes a good horse.*  
- Danish Proverb -

**DAY 27 (Wed.) / 10 Hours**

- I. Veterinarian training / ride-along
    - A. On the job basic training
    - B. Horse anatomy – first hand
    - C. First aid and monitoring vital signs
    - D. Illness and first aid
- 
- II. If not at Veterinarian training, - S.F.P.D. Mounted Unit – Wednesday group training
    - A. Join unit group training at this point in Academy schedule
    - B. Early morning exercise (usually about 2 hours)
    - C. Activity – to be announced
  - III. Other ½ of the Academy learner(s) stay at the Police Stable for the week – Basic horsemanship
    - A. Remedial training – equestrian / riding skills and knowledge practiced
    - B. Stable management
    - C. Practice Proficiency Riding Test
  - IV. Use of the round ring
    - A. Ground school connection with the horse & rider (halter lead rope)
    - B. Practice different gaits
    - C. Practice different transitions
  - V. Street rides on the inner Sunset and Richmond Districts
    - A. One on one
    - B. Bring ID, radio, cuffs, gun and tag book
    - C. Get off and on the horse
    - D. Tag a vehicle

## **DAY 28 (Thurs.) / 10 Hours**

- I. Veterinarian training / ride-along
    - A. On the job basic training
    - B. Horse anatomy – first hand
    - C. First aid and monitoring vital signs
    - D. Illness and first aid
- 
- II. Other ½ of the Academy learner(s) stay at the Police Stable for the week – Basic horsemanship
    - A. Remedial training – equestrian / riding skills and knowledge practiced
    - B. Stable management
    - C. Practice Proficiency Riding Test
  - III. Use of the round ring
    - A. Ground school connection with the horse & rider (halter lead rope)
    - B. Practice different gaits
    - C. Practice different transitions
  - IV. Street rides on the inner Sunset and Richmond Districts
    - A. One on one
    - B. Bring ID, radio, cuffs, gun and tag book
    - C. Get off and on the horse
    - D. Tag a vehicle
  - V. Review of Week 6
    - A. Ride along (one on one) training (skills & knowledge) with the Veterinarian
    - B. Remedial horsemanship training with the other ½ of the Academy student(s)
    - C. Quiet street rides, one on one - Richmond / Sunset neighborhood streets
  - VI. Prepare for Week 7
    - A. Final equestrian testing week (S.F.P.D. Riding Proficiency Test)
    - B. Uniform and equipment officially requested / ordered
    - C. Fitting at uniform stores (uniform and equipment)
    - D. Police Range – pick-up and sign for ceremonial / AA dress gun
    - E. Jumping
    - F. Law enforcement from a Horse

## *Mounted Police Academy – Week Eight*

### DAY 29 (Mon.) / 10 Hours

- I. S.F.P.D. Equestrian Proficiency Exam
  - A. Warm-up round ring (practice canter transitions up and down)
  - B. Sand Arena
  - C. Warm up, take the exam
  - D. Test given by Trainer
  - E. DVD recording for evaluation later (if need be for later testing)
  
- II. Firearms
  - A. Automatic (gun) for AA / ceremonial uniform (memo request)
  - B. Police range
  - C. Including ammo pouch & clips
  - D. Memo request for ceremonial gun (automatic)
  
- III. Radio & patrol equipment
  - A. Make memo for equipment
  - B. Building 606 (Crime Prevention Company HQ)
  - C. Get a 4 Tom 7? designation for your Pic radio call sign
  
- IV. Memorandum request for mounted patrol uniforms
  - A. **Passed** the S.F.P.D. Riding Proficiency Test
  - B. Walk through memorandum for uniforms (appropriate signatures)
  - C. Property Clerk for vouchers
  - D. Uniform stores (size and order)
  
- V. Uniform store(s)
  - A. Galls (see Judy) – boots to hat – (bring Trainer for advice / help – correct fit)
  - B. Johnsons – leather jackets (bring Trainer for advice / help – correct fit)
  - C. Other special equipment to worn only by mounted officers (horse heads)

**DAY 30 (Tues.) / 10 Hours**

- I. S.F.P.D. Equestrian Proficiency Exam
  - A. Warm-up round ring (practice canter transitions up and down)
  - B. Sand Arena
  - C. Warm up, take the exam
  - D. DVD recording for evaluation later (if need be for later testing)
  
- II. Use of firearms & handcuffs for a mounted officer
  - A. Lecture
  - B. Triangulate training - partners
  - C. Use of strong side
  - D. Video (Sgt. John Curry) – hand-cuffing from a horse
  - E. Application (use of large training ball / chairs – small arena)
  
- III. Ride along with the Trainer (star, gun, radio, tag book)
  - A. Sunset District
    - 1. Down to the Great Highway (South Trail)
    - 2. Ocean Beach ride
      - (a.) Figure 8's
      - (b.) 2 tracking
      - (c.) Walk, trot, canter
    - 3. Heading south to Sloat Blvd. (The Zoo)
    - 4. Back to the Park – using Sunset Blvd.

*“Courage is being scared to death –  
but saddling up anyway”  
John Wayne -*

## **DAY 31 (Wed.) / 10 Hours**

- I. S.F.P.D. Mounted Unit – Wednesday group training
  - A. Join unit group training at this point in Academy schedule
  - B. Early morning exercise (usually about 2 hours)
  - C. Activity – to be announced
  
- II. S.F.P.D. Equestrian Proficiency Exam
  - A. Warm-up round ring (practice canter transitions down)
  - B. Sand Arena
  - C. Warm up, take the exam
  - D. Test given by Trainer
  - E. DVD recording for evaluation later (if need be for later testing)
  
- III. Jumping (update class)
  - A. Lecture – Why & how
  - B. Bercut Field
  - C. English tack better
  - D. Jumping props / arena poles
  
- IV. Uniform store(s)
  - A. Galls (see Judy) – boots to hat (take Trainer to help with correct fit)
  - B. Johnsons – leather jacket (take Trainer to help with correct fit)
  - C. Other special equipment to worn only by mounted officers (exp. – horse head pins)

*Carpe diem, quam minimum credula postero*  
Seize the day, trust least to the future

## **DAY 32 (Thurs.) / 10 Hours**

- I. S.F.P.D. Equestrian Proficiency Exam
  - A. Warm-up round ring (practice canter transitions down)
  - B. Sand Arena
  - C. Warm up, take the exam
  - D. DVD recording for evaluation later (if need be for later testing)
  
- II. Uniform store(s)
  - A. Galls (see Judy) – boots to hat
  - B. Johnsons – leather jackets
  - C. Other special equipment to worn only by mounted officers (exp. – horse head pins)
  
- III. Public Relations
  - A. Lecture
  - B. Community / neighborhoods
  - C. Press relations
  
- IV. Review of Week 8
  - A. Final equestrian testing week (S.F.P.D. Riding Proficiency Test)
  - B. Uniform and equipment officially requested and ordered
  - C. Fitting at uniform stores (uniform and equipment) – take Trainer to help / advice
  - D. Police Range –pick up ceremonial / AA dress gun
  - E. Jumping (update training)
  - F. Law enforcement from a Horse
  
- V. Preparation for Week 9
  - A. FTO – Golden Gate Park (one on one with the Trainer)
  - B. All Beats 1 - 10
  - C. An 8 hour course in mounted ceremonial functions

# *Mounted Police Academy – Week Nine*

## **DAY 33 (Mon.) / 10 Hours**

- I. Field Training Officer (FTO) – Golden Gate Park
  - A. One on one ride along with the trainer
  - B. Skills and knowledge needed for each beat in and around GGP
  - C. Who to know on each beat
  - D. Where to tie up on each beat
  - E. Map of trail locations, meadows and points of interest on each beat
  - F. Law enforcement needs / possible violations on each beat
  - G. Weather and terrain
  
- II. Beats 1, 2, 3, & 4
  - A. Upper end / East end of GGP
  - B. Concourse – Band Shell, De Young, Academy of Science
  - C. Children’s Playground, Conservatory, Arboretum & Pan Handle (Basket ball ct. DMV)
  - D. Meadows and points of interest
  
- III. Beats 5 & 6
  - A. Lower end of the GGP towards the Pacific Ocean
  - B. Windmill to Windmill (children’s soccer field and problems associated with that area)
  - C. Chain of lakes
  
- IV. Beats 7 & 8
  - A. Ocean Beach
  - B. Cliff House
  - C. Lands End
  
- V. Beats 9 & 10
  - A. 10 miles round trip from the Police Stable
  - B. Sunset Blvd.
  - C. Lake Merced (the Circle, the bridge, Harding & fishing violations)
  - D. Golf courses and S.F.P.D. Police Range
  
- VI. Go along on any detail to help / observe only (on the job training)
  - A. Ceremonial
  - B. Community / public relations
  - C. Downtown detail

## **DAY 34 (Tues.) / 10 Hours**

- I. Field Training Officer (FTO) – Golden Gate Park (Beats 5 & 6)
  - A. West end of the Park, less people
  - B. More campers than the upper end of the Park
  - C. Windmill to Windmill problems
  - D. Fenced in dog run area
  - E. Buffalo pasture / Chain of Lakes / 9 hole golf course / archery range / Angler's Lodge
  - F. Meadows and points of interest
  
- II. Swing shift duties
  - A. Bring horses in for night time feeding (dinner)
  - B. Clean tack
  - C. Prepare feeding (loft) for morning feeding
  
- III. Night ride
  - A. Dusk ride from the barn to the beach and back (with the Trainer)
  - B. Use of a flashlight
  - C. Safety flashing red strobe bicycle lights attached to rear of saddle
  - D. Sensory training (flares) Bercut Field
  - E. Camper(s) / Windmill to Windmill violations
  
- IV. Bercut Field
  - A. Dusk ride
  - B. Flare pattern ride
  - C. The Mounted Drill
  
- V. Details (attend and observe if a mounted unit detail comes up)
  - A. Ceremonial
  - B. Community / neighborhood relations
  - C. Downtown

## **DAY 35 (Wed.) / 10 Hours**

- I. S.F.P.D. Mounted Unit – Wednesday group training
  - A. Join Unit group training at this point in the Academy instruction
  - B. CA P.O.S.T. certified course – 8 hours
  - C. Activity / training – “Mounted Patrol – Ceremonial Functions”
  
- II. Mounted Patrol – Crowd Control Tactics
  - A. **CURRICULUM / INSTRUCTIONAL EVENTS**
    - 1. Classroom - Introduction, Course Overview
    - 2. Goals / Objectives, Topics and Tasks - Needs / Purpose
    - 3. Group Activity - Mounted Color Guard Questions (video / DVD)
    - 4. Protocol, Etiquette and Safety Guidelines – For Riding Arena
    - 5. Classroom / Outside (on foot) - Three Step Instructional System – Mounted Police Ceremonial Training
    - 6. Riding Arena -Warm Up / The Mounted Drill
    - 7. Application of Skills / Protocol - Color Guard Formations and Movements
    - 8. Cool Down – Put Away Horses – Return to Classroom
    - 9. Written Examination, Review and Evaluation of training
  
- III. Details / assignments
  - A. Discuss past details (problems / solutions)
  - B. Future details / assignments
  - C. Instructing (enlightening) the command staff
  - D. See Mounted Patrol Training Tip # 4
  - E. United States Congress – “Flag Act”
  - F. Community and press relations

***Leadership: Keep your fears to yourself, but share your courage.***  
*-Robert Louis Stevenson-*

## **DAY 36 (Thurs.) / 10 Hours**

- I. Field Training Officer (FTO) – Golden Gate Park (Beats 1, 2, 3 & 4)
  - A. Busiest section in the Park (numerous tourists year round)
  - B. JFK Street closed on Sunday and holidays (no cars)
  - C. Criminal offences (example - auto boosting)
  - D. Meadows, trails and points of interest
  
- II. Conservatory
  - A. Numerous tourists visiting year round
  - B. Dog off the leash tags (a must, help the gardeners)
  - C. Illegal campers
  
- III. Children's Playground
  - A. Playground ground surface area very slippery for a horse to walk on (be careful)
  - B. Possible violations (adult without a child) and tunnel area leading to Alvord Lake
  - C. Parking violations
  - D. Carousel, Mother's Meadow (Hippie Hill), lawn bowling and tennis courts
  - E. Haight & Stanyan St. homeless meadow (Alvord Lake) – problems / violations
  
- IV. Concourse area
  - A. Busiest place in the park – Band Shell / museums / Japanese Tea Garden
  - B. Auto boosting area on MLK Dr.
  - C. Arboretum / Hall of flowers
  
- V. Details ??? (if a detail comes up on the 9<sup>th</sup> Week – go along to observe)
  - A. Ceremonial
  - B. Community relations
  - C. Downtown detail
  
- VI. Review of Week 9
  - A. GGP – Beats 1 through 10
  - B. Night ride / barn swing shift duties
  - C. Mounted Unit Details
  
- VII. Preparation for Week 10
  - A. FTO – City and County of San Francisco (one on one with the Trainer)
  - B. Visit normal locations for annual details / assignments
  - C. An 8 hour course in mounted crowds control tactics

# *Mounted Police Academy – Week Ten*

## **DAY 37 (Mon.) / 10 Hours**

- I. Field training on the streets of San Francisco
  - A. Discuss locations & events of the 5 biggest details / assignments of the year
    - 1. Chinese New Year Parade (4<sup>th</sup> & Market to China Town) – night ride
    - 2. New Year's Eve (Embarcadero, Broadway & or Union Square) – night ride
    - 3. Halloween – Market & Castro Street – night ride
    - 4. Safe Shopping – Holiday / Christmas Season – Union Square (2 month detail)
    - 5. Candlestick & Pac Bell Park – Pro Games
  - B. Marina Greens onto Pier 39 & back
  - C. Presidio – Visit US Park Police Mounted Patrol Unit
  - D. Embarcadero & Mission St. up to Union Square and back
  
- II. Oral presentation (by each academy mounted student)
  - A. Public relations
  - B. School presentation
  - C. Barn tour / Field Trip
  
- III. Injuries on horse mounted patrol (HMP)
  - A. The use of an Equestrian helmet is a must!
  - B. Knees go first – protect with R.I.C.E.
  - C. Cuts and bruises working around horses / barn
  - D. Wash hands many times a day (stable duty / working around horses)
  - E. Use of a daily eye cleaning solution is a must
  - F. Use of a safe breathing device for stable duty chores
  
- IV. Field Training Officer (FTO) – City & County of San Francisco
  - A. Inspection of horse and tack
  - B. Trailer to location and back
  - C. Marina Greens onto Pier 39 & back
    - 1. Surfaces
    - 2. Crowds / tourist (good public relations)
    - 3. Weather
    - 4. Law enforcement from a horse

**DAY 38 (Tues.) / 10 Hours**

- I. Field Training Officer (FTO) – City & County of San Francisco
  - A. Inspection of horse and tack
  - B. Trailer to location and back
  - C. Presidio
    - 1. Almost like GGP – surfaces/ terrain
    - 2. Cross unit training
    - 3. Trailering experience into a safe location
  
- II. Uniforms
  - A. Arrange / organize AA dress / ceremonial uniform
  - B. Arrange / organized mounted uniforms
  - C. Put boots, spurs together (shine)
  - D. Check uniform store(s) for clothing / equipment on order
  
- III. Details (if a detail comes up, be assigned with a senior mounted officer)
  - A. Ceremonial
  - B. Barn / stable tour or Field Trip
  - C. Department / Community / Neighborhood

## **DAY 39 (Wed.) / 10 Hours**

- I. S.F.P.D. Mounted Unit – Wednesday group training
  - A. Join Unit group training at this point in the Academy instruction
  - B. CA P.O.S.T. certified course – 8 hours
  - C. Activity / training – “Mounted Patrol – Crowd Control Tactics”
  
- II. Mounted Patrol – Crowd Control Tactics
  - A. **CURRICULUM / INSTRUCTIONAL EVENTS**
    - 1. Classroom (**no horses**) – Introduction, Course Overview & Learning Objectives
    - 2. Explanation and Use of Mounted Crowd Control Equipment
    - 3. Three Step Instructional System for Crowd Control Training (movements formations) on foot / no horses
    - 4. Safety Guidelines – For Riding Arena / Saddle-up
    - 5. Warm-up Exercises (students/mounts) The Mounted Drill, and Sensory Training
    - 6. Horse Baton Training (certification instructor to be announced) - Riding Arena
    - 7. Riding Arena – Application of Skills (sensory & crowd control exercises)
    - 8. Examination, Review and Evaluation of Training
  
- III. Details / assignments
  - A. Discuss past details (problems / solutions)
  - B. Future details / assignments
  - C. Instructing (enlightening) the command staff
  - D. See Mounted Patrol Training Tip # 5
  - E. A mobile force, not a stationary target

*Si vis pacem, para bellum* If you want peace, prepare for war

## **DAY 40 (Thurs.) / 10 Hours**

- I. Field Training Officer (FTO) – City & County of San Francisco
  - A. Final inspection of horse and tack
  - B. Trailer to location and back
  - C. Union Square
    - 1. Surfaces
    - 2. Crowds / tourist (good public relations)
    - 3. Sounds
    - 4. Law enforcement from a horse
  
- II. Getting ready for graduation ceremony
  - A. Set date
  - B. Notify Chief / supervisors
  - C. Clean barn, prepare for event
  
- III. Review of Week 10
  - A. The big 5 events / assignments of the year for the Mounted Unit
  - B. One on one ride along with the Trainer (FTO)
  - C. Oral presentation(s)
  - D. Injuries on the job (HMP)
  - E. Mounted Crowd Control Tactics
  
- IV. Review of 10 weeks of training (Mounted Patrol Basic Academy)
  - A. Evaluations
  - B. Critique form filled out
  - C. Final written exam
  - D. Fill out all training completion forms / memos for the Department
  
- V. Final remarks
  - A. If you're visible, you're valuable!
  - B. A golden opportunity – the horse is like a magnet (great public relations)
  - C. Be a rider, not a lucky passenger – never stop training (at least 15 minutes every day)

*Vox audita perit, littera scripta manet* The heard word is lost, the written letter abides