



## Hourly Distribution Schedule

(one week / 40 hours)

### *P.O.S.T. Mounted Patrol – Instructor Development*

Training Equestrian Law Enforcement Officers: Theory, Methodology and Application

Course Lead Instructor: Stan Buscovich, CA P.O.S.T. - M.I.

Course Instructor:

Facilitator:

*The mediocre teacher tells. The good teacher explains. The superior teacher demonstrates. The great teacher inspires. ~ William A. Ward ~*

**PLACE** San Francisco, California

**DAY 1** Monday

**TIME** / 8 Hours

### **CURRICULUM / INSTRUCTIONAL EVENTS**

0800-0930	Registration “Mounted Patrol – Instructor Development Course” (classroom) Introduction Course Overview Instructional Methods (what works and what does not for equestrian / mounted patrol training)
0930-0945	Break
0945-1200	Initial Evaluation of Student’s Riding Abilities / Mount(s) (arena)
1200-1300	Lunch
1300-1445	Public Speaking “Speaking Your Best” (classroom)
1445-1500	Break
1500-1600	Instructional Issues
1600-1700	Educating Law Enforcement Mounted Patrol Trainers

**PLACE** San Francisco, California

**DAY 2** Tuesday

**TIME** / 8 Hours

**CURRICULUM / INSTRUCTIONAL EVENTS**

0800-0945	Review of Monday's Modules / Training (classroom) Adult Learning Concepts / the Domains of Learning (recognizing different / individual student styles of learning) plus The Nine Principles of Adult learning
0945-1000	Break
1000-1200	Total Training Package (nine elements)
1200-1300	Lunch
1300-1400	Facilitation (classroom)
1400-1415	Break
1415-1700	Equestrian Training Exercise on Horseback (arena)

**PLACE** San Francisco, California

**DAY 3** Wednesday

**TIME** / 8 Hours

**CURRICULUM / INSTRUCTIONAL EVENTS**

0800-0830	Review of Day Two – Tuesday (classroom all day / NO horses in use today)
0830-0930	I.S.D. (Instructional System Design)
0930-0945	Break
0945-1100	I.S.D. (Instructional System Design)
1100-1200	P.O.S.T. Master Instructor Development Program (M.I.D.P.)
1200-1300	Lunch
1300-1700	Student Presentation Preparation (free time break when needed)

*The most effective training will be conducted in an environment that fosters high self-esteem, motivation and performance (Lt. Post, 1992).*

**PLACE** San Francisco, California

**DAY 4** Thursday

**TIME** / 8 Hours

**CURRICULUM / INSTRUCTIONAL EVENTS**

0800-0830	Review of Day Three – Wednesday (classroom)
0830-1000	Equestrian Warm-up (arena)
1000-1015	Break
1015-1200	Student (team teaching) Presentations (morning – arena / horses involved)
1200-1300	Lunch
1300-1445	Student (team teaching) Presentations (afternoon – classroom / no horses – depending?)
1445-1500	Break
1500-1700	Student (team teaching) Presentations (afternoon – classroom / no horses – depending?)

**PLACE** San Francisco, California

**DAY 5** Friday

**TIME** / 8 Hours

**CURRICULUM / INSTRUCTIONAL EVENTS**

0800-0945	Equestrian Warm-up (arena)
0945-1000	Break
1000-1200	Student (team teaching) Presentations (morning – arena / horses involved)
1200-1300	Lunch
1300-1500	Student (team teaching) Presentations (2 <sup>nd</sup> part of the day - classroom / no horses)
1500-1515	Break
1515-1700	Examination, Review and Evaluation of Training (classroom)

***My top three instructional rules as a Trainer:***

1. Safety is paramount in training (in the arena as well in the classroom setting).
2. The student is the most important person in the classroom / arena, not the instructor.
3. Adults learn best when they are actively involved in the instruction / training.

~ [Stan Buscoivch](#) ~

*Vox audita perit, littera scripta manet* The heard word is lost, the written letter abides